



building community.
creating opportunity.

formando comunidades.
creando oportunidades.



dear friends,

It is with a heart full of gratitude and appreciation that I leave my position as Executive Director of Joyce Preschool in order to travel to Latin America with my family. Since 2003, my work at Joyce has been extremely rewarding. Together, we have accomplished so much by growing the school and ultimately ensuring that hundreds more children and families have access to the highest quality early education possible. We have honed our dual immersion model, maintained the cultural and linguistic responsiveness of the program, and gained national accreditation.

I am humbled every day when I see the dedication of our parents, staff, and board members. I feel so fortunate to have played a role in this critical work and to have experienced its benefits personally as my two children enjoyed the excellence and diversity of Joyce. I want to thank all of you for your generous support and collaboration. There's nothing our Joyce students can't accomplish... thank you for making that dream a reality.

Hasta pronto,

Laura Johansson

Outgoing Executive Director



Dear Joyce Families and Supporters,

I am very excited to be the new Executive Director at Joyce Preschool. My love of languages, cultures, and travel led me to the K-12 education sector working with immigrant students and families who are learning English. I have served as an ESL teacher, an elementary principal, and most recently as the Director of the ELL and Bilingual Department of Minneapolis Public Schools. I am a strong advocate of bilingual education and believe that language learning and development leads to strong academic success.

It is this passion and commitment that led me to Joyce Preschool. I feel honored to work with such a dedicated group of individuals that has embraced and supported a very diverse group of families and children. I look forward to our continued legacy of success and growth as we further expand and strengthen our programs.

Sincerely,

Sarah Clyne

Executive Director

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* denotes parent of current or former Joyce Preschool student(s)





Joyce Preschool's mission is to provide children from diverse ethnic, linguistic, and economic backgrounds with developmentally and culturally appropriate preparation for success in school and lifelong learning.

La misión del Preescolar Joyce es el proporcionar a los niños, de diferentes procedencias étnicas, lingüísticas y económicas, un desarrollo y preparación cultural apropiados para el éxito en la escuela y el aprendizaje a lo largo de sus vidas.

FROM LEFT TO RIGHT: Jocelyn at Around the World Celebration; Tie-dye shirts at Summer Camp; Maestra Sandra reads with Oyafunke

joyce preschool programs

Preschool Classes

Las Clases Preescolares

With an emphasis on language and literacy development, our [dual immersion](#) curriculum prepares children ages 3–5 for kindergarten and beyond by celebrating a variety of rich cultural traditions. Nationally accredited and endorsed by Parent Aware, our curriculum and assessment systems track individual students' progress to ensure the best possible start to school.

Club Leopoldo: Our Family Literacy Program

El Club Leopoldo: El Programa de Lectura

Emphasizing literacy and family involvement, Joyce sends home monthly literacy packets with bilingual books to encourage family reading and to help build their home libraries. Thematic activities, recipes, and project sheets are also included in the packets.

Parent Involvement & Support

El Programa del Apoyo para las Familias

Joyce partners with families to create a strong foundation to support each child, both in preschool and throughout his or her academic career. Activities include:

- Our [Padres de Familia](#) workshops which meet monthly to address concerns and issues specific to our Latino parents
- Extensive [opportunities to volunteer](#), including classroom volunteering and school events
- School-wide information sessions on topics such as school choice, discipline, and literacy

Juguemos Juntos: Parent-Child Classes

Clases para los Niños y Padres

Designed for children 30 months to 3 years old with a parent or other caregiver, this class introduces early education concepts in a Spanish immersion setting.

Summer Language Camp & Back-to-School Camp

Los Campamentos de Verano

In Joyce's weeklong Spanish immersion summer camps, children ages 4–7 enrich their knowledge of Spanish through exploration of countries and cultures, activities, music, food, and games. Back-to-school camp also helps ease the transition from summer into the school year.

Outreach and Model Sharing

Compartiendo Nuestro Modelo de Educación Bilingüe

Joyce Preschool participates in activities throughout the state to share our unique model of dual immersion education, including:

- Presentations at early childhood education conferences
- Tours hosted at Joyce
- Contract services to other schools
- Collaborations with colleges and universities to provide internships for language and early childhood educational studies
- Policy discussions focused on closing the achievement gap in our educational system

JOYCE PRESCHOOL'S IMPACT:

real results...

... for children

- Overall, 95% of our graduates assessed as ready for kindergarten
- Of our Latino students, 92% assessed as school-ready, compared to 36% of Latino students in the Minneapolis school district
- 92% of parents did more reading and literacy-related activities at home as a result of Joyce's Club Leopoldo family literacy program

"Club Leopoldo is a really beautiful program. The teachers, with their friend Leopoldo (a puppet), send home a new book every month. My daughter, Jazmin, and I always read the books at home together. Jazmin likes the colors and the interactive nature of the books, but most of all she likes it when I read to her. I listen to Jazmin practice her numbers and letters in English and Spanish and it makes me feel so good to know that my daughter is interested in learning."

— Jany, mother of Jazmin

... for families

- In the past school year, 100% of parents participated in the classroom or at school events, showing their children that school is an important priority
- 98% of parents felt that Joyce had given them information to reinforce or increase their knowledge and skills regarding their child's school readiness
- 96% of families feel their child has an increased awareness of cultural traditions or beliefs other than their own because of their experience at Joyce Preschool

"The Taller de Padres de Familia has had a really positive effect on my family. The taller [workshop] has given me a lot of support to raise my self-esteem and that of my daughter. The staff at Joyce make sure we know when the workshops are and they really motivate us to attend. The way they invite all of us to participate, the way they involve all parents, is great. I made lots of friends through the taller and together we've had a chance to share lots of information about our children's education. The taller is also a wonderful exchange of cultures; we have families representing many Spanish-speaking countries and the English-speaking parents sometimes come too. It's a great chance to share each other's food and culture!"

— Josefina, mother of Evelyn

... in the community

- Joyce shared its successful dual immersion model and parent involvement tactics with numerous schools and programs, including Ramsey Elementary School, Barton Elementary School, PICA Headstart, Early Childhood Family Education, Resources for Child Caring and more
- To date, Joyce has provided tours, training on its model, or technical assistance to 27 other schools and organizations
- 208 parents and community members volunteered more than 2,400 hours, enriching classroom learning, sharing their skills and cultural backgrounds, and building community

CLOCKWISE FROM TOP LEFT:

Building a strong foundation for school success; Maestra Victoria and the *Padres* group prepare for a tour of MCTC and discussion on planning for college; Jany and Jazmin





FROM LEFT TO RIGHT:
 Artist Gustavo Lira, Christina Lira, Laura Johansson and artist Luis Fitch at Vino.Arte.Comunidad.; Peter M. Reyes, Jr. addresses supporters at the Barristers' Breakfast; Melissa and Uri Camarena open their home to Joyce's Vino.Arte.Comunidad.; Joyce parent and coffee coordinator Ana Ly and her daughter Natalia



Vino.Arte.Comunidad. 2010

On February 19, community members gathered for an evening of art, wine, and festivity – all in support of educational opportunity for children. Vino.Arte.Comunidad. 2010, a benefit to raise scholarship funds for low-income families at Joyce, was held at the stunning Pillsbury Mansion, home of Uri and Melissa Camarena.

A small group of supporters attended the pre-event private wine tasting with a variety of Argentine wines from Famiglia Meschini.

Spirits were high as attendees enjoyed Latin fusion cuisine from El Meson and sweets from Marcelita's Cookies. Supporters bid on artwork by Douglas Padilla, Gustavo Lira, Luis Fitch, Margarita Fick, Lisa Kristine, Marisa Martinez, Alonso Sierralta, and Savita Bettaglio. Additionally, supporters bid on 100 silent auction items including a luxury cruise on Lake Minnetonka; a private tour of the Walker with its director, Olga Viso; a wine tasting with a top sommelier and many more.

Sponsorship for the event was provided by: CarVal Investors, La Loma, Simple Good and Tasty, Trujillo's Tax Services, Professional Yacht Services, Top Shelf, Pronto Staffing, Café Ena, Famiglia Meschini, El Meson, Marcelita's Cookies, and AVEX.

Mark your calendars now! The [fourth annual Vino.Arte.Comunidad.](#) will be Friday, February 25, 2011.

Barristers' Breakfast *Alborada de Abogados*

Joyce Preschool's first-ever Barristers' Breakfast, held on November 11, 2009, raised funds for scholarships and awareness regarding the importance of early childhood education for Latino students. The Minnesota Hispanic Bar Association (MHBA) helped sponsor the event and partnered with Joyce to create the MHBA/Joyce Preschool Scholarship Fund.

Attendees enjoyed breakfast from Maria's Café, songs by the students, and a keynote address by Peter M. Reyes, Jr. of Cargill, Inc., Vice President of the Hispanic National Bar Association and past President of the MHBA.

The breakfast raised \$2,715, enough to provide a one-year scholarship for one student plus a partial scholarship for another student to attend preschool.

BUY YOUR COFFEE FROM JOYCE!

Like good coffee? Looking for a great gift idea? Joyce Preschool is now selling organic, fair trade Peace Coffee, hot chocolate, and many varieties of organic tea – and, Joyce earns \$3 from every pound of coffee sold! You can order your coffee, tea, and chocolate by emailing Ana Ly, our coffee coordinator, at lyxxx009@umn.edu or by calling the school at 612-823-2447. Thanks, and happy sipping!



your gift creates opportunity...

... the opportunity for children to attend preschool, to learn in two languages, to celebrate diversity, to build a strong foundation for school...

Scholarship funds play an essential role in building and maintaining Joyce's unique bilingual, multicultural community. Gifts from our donors have a direct impact:

\$35	1 month of transportation for a child in the 1st-year class
\$50	1 month of transportation for a child in the 2nd-year class
\$100	1 month of extended-day programming for a child in the 2nd-year class
\$175	Scholarship for 1 month for a child in the 1st-year class
\$250	Scholarship for 1 month for a child in the 2nd-year class
\$500	Funds for special guests/enrichment activities
\$1,575	Scholarship for entire school year for a child in the 1st-year class
\$2,250	Scholarship for entire school year for a child in the 2nd-year class

OTHER WAYS TO SUPPORT JOYCE:

Volunteer We love to have community members share a skill or read to students.

Designate Joyce Preschool on your United Way giving form and/or company matching gift form.

Donate Items We always need school supplies and other equipment. Please call the school at 612-823-2447 for more information on specific items needed.

financial report 2009–10

Balance Sheet June 30, 2010

TOTAL ASSETS	\$283,992
LIABILITIES	2,234
NET ASSETS	281,758
(Temp restricted = \$134,250)	
TOTAL LIABILITIES & NET ASSETS	\$283,992

Operating Performance for the year ended June 30, 2010

REVENUE

Grants & Contributions	
Corporate/Foundation	\$216,099
Church Contributions	10,811
Individual Contributions	20,951

Earned Income

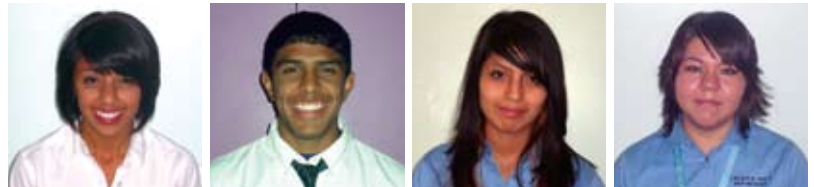
Tuition	111,123
Fees & Other	23,626
Fundraising	20,944
Investment Income	65

Total Revenue \$403,619

EXPENSES

Program Services	\$278,222
Management & Administration	40,232
Fundraising	55,009
Reserve Fund	10,000

Total Expenses \$383,463



Joyce Welcomes Four Interns from Cristo Rey High School

Joyce celebrates its ongoing partnership with Cristo Rey High School by welcoming four interns for the 2010–11 school year. Mariah Mendoza (senior) returns for her third consecutive year at Joyce, followed by her younger brother, Victor Mendoza (sophomore). Jessica Vazquez Giron (freshman) and Jessica Niola (sophomore) also strengthen our classroom team this year. Interns facilitate small-group classroom activities, assist with administrative projects, and help monitor safety on the school van, all while gaining valuable professional experience in the workplace.

Joyce Preschool Staff

From left to right: Deborah Jahn, Natalie Ehalt, Carol Will, Nate Watters, Sandra Lepez, Laura Johansson, Lois Epstein, Riana Dilley, Carolyn Van Nelson, Lorena Andrade, Laura Tompkins, Victoria Campoverde, Kristin Dykstra
Not pictured: Erika Boelk Tapia



¡muchas gracias! thank you to our donors!

Contributions from
July 1, 2009– June 30, 2010

FOUNDATION & BUSINESS SUPPORT

\$25,000 and above

Cargill Foundation
The McKnight Foundation
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Vinaigrette
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Wild Rumpus
Wonderment Store
World Martial Arts Studio

VOLUNTEERS

More than 200 community members volunteered their time during the 2009–10 year

We apologize for any error, or for an omission of an acknowledgement of your contribution. Please let us know of any oversight so we can make the correction in the future.



< Lori Smith (Megan)

Our children have thoroughly enjoyed their time at Joyce. The staff has created a positive atmosphere of learning and relationships that have made our children eager to go to school. Volunteering and attending school-wide events has introduced our family to other Joyce families and created lasting friendships.

Nuestros hijos han disfrutado su tiempo en Joyce. El personal ha creado un atmosfera positiva para aprender, y relaciones que hacen que nuestros hijos están emocionados en ir a la escuela. Siendo voluntaria y asistiendo a varios eventos de Joyce me ha ayudado a conocer a otras familias de Joyce y a crear amistades que han durado mucho tiempo.



< Josefina Catalán (Evelyn)

The Taller de Padres de Familia has had a really positive effect on me and my family. The taller has given me a lot of support to raise my self esteem and that of my daughter.

El Taller de Padres de Familia tuvo un efecto realmente positivo en mí y en mi familia. El Taller me ha dado mucho apoyo para aumentar mi autoestima y el autoestima de mi hija.

Brian Sostek (Misha) >
Our son Misha felt so comfortable at Joyce after the parent-child class that on day one of preschool he literally bolted into the classroom to get started!



< Jocelyn

Me gusta jugar en el área del gimnasio cuando hacemos los círculos.

I like to play in the gym when we make circles.



< Lucas

Me gusta escribir en mi cuaderno.

I like to write in my notebook.

Lily >

I like building things with the big blocks.

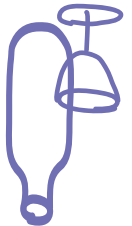
Me gusta construir cosas con los bloques grandes.



Aleks >
My favorite thing is getting the piñata ready for the fiesta!
I like to build things with the blocks.
*¡Mi cosa favorita es preparar la piñata para la fiesta!
Me gusta construir cosas con los bloques.*



SAVE THE DATE:
Vino.Arte.Comunidad.
BENEFIT FOR JOYCE PRESCHOOL
Friday, February 25, 2011
Pillsbury Mansion
For more information:
www.joycepreschool.org



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